

Gifted Multilingual Learners

Answers for Educators

WEDNESDAY
MARCH 29
2023
DALLAS, TX



- presented by -



MARCY VOSS is an Educational Consultant who has recently retired after 36 years in public education. During her career, Marcy coordinated Gifted and Bilingual/ESL Programs and helped implement a Dual Language Program. She also served on the Texas Association for the Gifted and Talented (TAGT) Board and as Chair of the Texas Education Agency (TEA) Commissioner's Gifted and Talented Advisory Council.

Marcy currently serves as Chair of the National Association for Bilingual Education (NABE) Gifted and Talented Bilingual Education Special Interest Group and Facilitator for the TAGT Emerging Leaders Program. In addition, she serves on the Advisory Board for the National Center for Research of Gifted Education (NCRGE) Project EAGLE, a 5-year Javits Grant that is focused on identifying mathematically gifted multilingual students.

Marcy is the author of the Academic Language Cards which provide activities using sentence stems requiring higher level thinking. She has also authored Q3 Cards and TALK (Thinking with Academic Language and Knowledge) Cards which help students think in more in-depth and complex ways. Additionally, she is co-author of *Implementing Evidence-Based Practices in Gifted Education* and the lead content editor for the 2nd edition of *The Diverse Learner Flip Book*.

Marcy's passion is helping multilingual students to think at higher levels through the use of differentiated curriculum that incorporates depth and complexity. She provides staff development training for districts and others interested in identifying and serving gifted ML students.

Who is the gifted multilingual learner? What are the characteristics of gifted multilingual children? How can teachers play a role in their identification? How can educators increase the rigor of instruction to address both the language and learning needs of not only the gifted multilingual learner, but all multilingual learners? This session will provide answers to these questions and more.

A special emphasis will be placed on classroom instruction that encourages multilingual learners to exhibit in-depth, complex thinking while also increasing their achievement and proficiency in English. Participants will explore ways combine the thinking model of Depth and Complexity with Sheltered Instruction in classroom instruction. Examples of activities that structure classroom interaction for multilingual learners to use academic vocabulary will be provided. These activities provide students opportunities to listen, speak, read, and write while at the same time thinking in in-depth, complex ways.

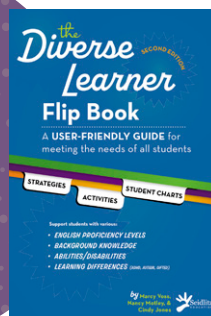
PARTICIPANTS LEAVE THE CONFERENCE EQUIPPED TO

- Create activities that structure classroom interaction for multilingual learners
- Provide opportunities for students to listen, speak, read, and write while also thinking in more in-depth, complex ways
- Identify gifted multilingual learners using a checklist of characteristics
- Advocate for the needs of gifted multilingual learners

WHO SHOULD ATTEND

- K-12 Teachers of Multilingual Learners
- Gifted Education Teachers/Specialists
- Bilingual/ESL/Multilingual Specialists/Instructional Coaches
- Administrators/School Leaders
- Bilingual/ESL Directors/Coordinators
- Gifted Directors/Coordinators

All attendees
will receive
*The Diverse
Learner Flip
Book* (Revised
2nd Edition)



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REGISTRATION FORM

PAYMENT WILL NOT BE PROCESSED WITHOUT ACCOMPANYING REGISTRATION FORM

For each additional registrant, please attach a separate form, and complete top portion (name and contact information).

FIRST NAME	LAST NAME	
ADDRESS		
CITY	STATE	ZIP CODE
CELL PHONE ()	WORK PHONE ()	
E-MAIL	SCHOOL DISTRICT	

CONFERENCE DETAILS

DATE & TIME

Wednesday, March 29, 2023

8:30 AM - 3:30 PM

COST

\$205 per person

Complimentary parking

Lunch on own

LOCATION

Doubletree by Hilton

Dallas Market Center

2015 Market Center Blvd.

Dallas, Texas 75207

Confirmation:

All conference registrants will receive a confirmation e-mail. All registration materials may be picked up on-site.

Cancellations: All cancellations must be received in writing by September 6, 2022

Cancellations received after this date are nonrefundable. There will be no exceptions.

CONFERENCE DETAILS

Registration fee \$205

X number of registrants _____

= TOTAL \$ _____

• **Fax** registration form with credit card information to: (949) 200-4384.

• **Mail** registration form with payment, payable to Seidlitz Education, to: 56 Via Regalo, San Clemente, CA 92673.

Check enclosed (payment in full) payable to Seidlitz Education

Purchase order enclosed. You must attach the purchase order to the registration form; no requisitions will be accepted.

Credit card - Please bill my credit card.

Visa MasterCard Discover American Express

Name on Card: _____

Card # _____

Expiration Date: _____

mm/yyyy

CVV: _____

3- or 4- digit code

Signature: _____

How did you hear about us? Website Email Advertisement Colleague Other _____

For more information
contact us at 210.315.7119 or
michelle@johnseidlitz.com

www.seidlitzeducation.com

