

ELPS Aligned Walk-Through Observation

Observer:

Teacher:

Class:

Date:

Indicator	Comments/Questions
<input type="radio"/> Content and language objectives posted	
<input type="radio"/> Evidence of explicit vocabulary instruction	
<input type="radio"/> Evidence of teacher use of variety of techniques to make content comprehensible	
<input type="radio"/> Evidence of reading and writing in academic English	
<input type="radio"/> Evidence of student-student interaction focusing on lesson concepts	
<input type="radio"/> Specific instructional interventions for ELs appropriate to students' language levels, e.g., sentence stems, native language resources, word banks, low risk environment for language production, etc.	