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| Questions | **Interactions that Scaffold Learning** | **Conversational and Academic Language: A Continuum** | **The Identities of English Language Learners** |
| 1. What is one important term you learned? Explain why it is important. |  |  |  |
| 1. What is the main idea of this article? |  |  |  |
| 1. How could you implement these ideas in your classroom? |  |  |  |